

**Table 6.1**

**Leverage Points and the 5 Essential Elements of Cultural Competence**

<b>Five Essential Elements</b>	<i>Leverage Points</i>			
	<i>Curriculum and Instruction</i>	<i>Assessment</i>	<i>Parents and Community</i>	<i>Professional Development</i>
<b>Valuing Diversity</b>	Extent to which curriculum reflects diversity.	Extent to which cultural differences are used to gather data.	Extent to which parent and community diversity is valued.	Extent to which professional development addresses cultural issues.
<b>Assessing Culture</b>	Extent to which provides opportunities for educators and students to learn about self and others.	Extent to which disaggregated data are used to enhance knowledge and shape practice.	Extent to which community involvement facilitates the identification, assessment and development of cultural identity.	Extent to which professional development addresses issues of cultural identity.
<b>Managing the Dynamics of Difference</b>	Extent to which curriculum promotes multiple perspectives.	Extent to which data is used to address the gaps between cultural groups.	Extent to which community involvement efforts develop the capacity to mediate cultural conflict between and among diverse parent/community groups and the school.	Extent to which professional development promotes and models the use of inquiry and dialogue related to multiple perspectives and issues arising from diversity.
<b>Adapting to Diversity</b>	Extent to which cultural knowledge is integrated into the curriculum.	Extent to which assessments are changed to meet the needs of cultural groups.	Extent to which people and schools change to meet the needs of the community.	The extent to which professional learning facilitates change to meet the needs of the community.
<b>Institutionalizing</b>	Extent to which values and policies support culturally-responsive curriculum.	Extent to which assessment data shapes values and policies to meet the needs of cultural groups.	Extent to which people and schools integrate knowledge about diverse community and organizational cultures into daily practice.	The extent to which professional development shapes policies and practices that meet the needs of a diverse community.

*Culturally Proficient Inquiry: A Lens for Identifying and Analyzing Educational Gaps.* (2008) Randall B. Lindsey, Stephanie Graham, R. Chris Westphal, Jr., & Cynthia Jew, Thousand Oaks, CA.: Corwin Press. **Permission for exclusive use by purchasers of this book.**